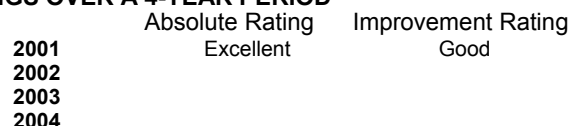


ABSOLUTE RATING: Excellent
IMPROVEMENT RATING: Good

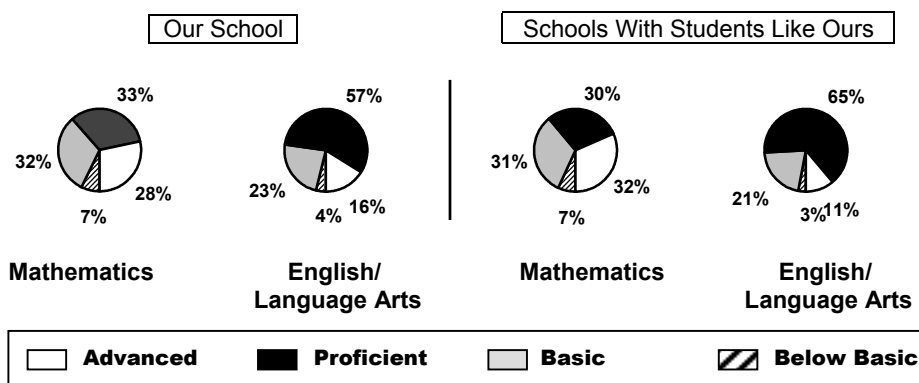
Number of Elementary schools with students like ours: 5.
 The absolute ratings for those schools ranged from excellent to excellent. For improvement ratings, the range was from unsatisfactory to average.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=326)	96	92.9	N/A	N/A
Students with disabilities other than Speech (n=16)	N/A	N/A		
Students without disabilities (n=310)	97.7	94.8		
Gender				
Male (n=148)	95.3	93.9		
Female (n=178)	96.6	92.1		
Ethnic Group				
African American (n=10)	N/A	N/A		
Hispanic (n=1)	N/A	N/A		
White (n=309)	96.4	93.9		
Other (n=6)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=12)	N/A	N/A		
Pay for lunch (n=314)	96.5	93.6		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$6,383	N/A	\$4,481	\$5,347
• Prime instructional time	90.5%	Down from 91.9%	89.6%	90.2%
• Student-teacher ratio in core subjects	14.5 to 1	N/A	20.8 to 1	18.7 to 1
STUDENTS (n=344)				
• Attendance Rate	96.2%	Down from 97.6%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0%	N/A	0.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0%	N/A	0.5%	3.1%
• First graders who attended full day kindergarten	N/A	N/A	95.4%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	N/A	N/A	1.5%	3.6%
TEACHERS (n=27)				
• Professional Development days per teacher	7.1 Days	Up from 6.5	7.1 Days	7.6 days
• Attendance Rate	95.3%	Up from 95.1%	95.2%	95.1%
• Teachers with advanced degrees	63%	Up from 62.1%	59.3%	47.7%
• Continuing contract teachers	92.6%	Up from 87.1%	92.6%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	88.4%	Up from 82.8%	90.8%	87.2%
• Average teacher salary	\$43,287	Up 13.5%	\$39,952	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.5%	N/A	70.2%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	64.8%	N/A	97.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	11.2%	Up from 8.4%	11.2%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.6%	Up from 0%	0.5%	1.1%
• Suspended or expelled	2	N/A	2	1
• Gifted and talented	42.4%	Up from 36.3%	42.4%	11.5%
• With disabilities other than speech	4.9%	Down from 5.8%	4.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Lexington Intermediate School invites everyone to enter a place where the enthusiasm for learning and quality instruction is contagious. The school's focus on learning is shared by students, dedicated teachers, administrators and parents.

Innovation, active learning and multiple enrichment opportunities are common facets of the school experience as demonstrated by the following accomplishments: 1) 2001 PACT scores are unavailable at the time of this writing. However, our 5th grade students scored above the standard on the PACT 2000 tests — 97.8 percent in English/Language Arts and 92.8 percent in Math; 2) Our 6th grade students scored above the standard on the PACT 2000 tests — 95.2 percent in English/Language Arts and 91 percent in Math; 3) The 6th grade academic team placed first in the state in the Knowledge Master competition; 4) Three students (5th and 6th graders) placed first, second and third in the Lexington County Soil and Water Conversation District Essay Contest; 5) Ninety percent of our students participated in service learning projects; 6) Students were recognized for accomplishments in the performing and visual arts; and 7) We renewed our 10-year accreditation with the Southern Association of Colleges and Schools.

A challenge facing Lexington Intermediate School is access to rapidly changing technology. Staff development continues to be a priority as we train our staff in the benefits and uses of new technology. Additional funding will be required to obtain the needed software and hardware to ensure that students are technologically literate.

We also want to drastically reduce the number of 5th and 6th grade students scoring at the basic level in math by moving these students into the proficient category. We will accomplish this by creating after-school math help sessions and computer-assisted math labs in the 2001–2002 school year.

LIS provides a foundation for Learning, Inspiring and Succeeding. This provides the opportunity for all students to become productive, responsible, respectful and successful citizens.

The School Improvement Council, chaired by Randy Halfacre, assisted in the writing of this report.

Robert D. Silva, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	88.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	86.7	
Satisfied with home-school relations	100.0	89.2	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Lexington Intermediate
420 Hendrix St.
Lexington, SC 29072

Grades 5-6 Elementary School

Enrollment: 344 Students

Principal

Mr. Robert Silva 803-359-5128

Superintendent

Dr. Karen C. Woodward 803-951-8363

Board Chair

Mr. James H. Riddle Jr. 803-356-4977



THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001



School Grade:
Excellent

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com